

Oakbrook Elementary

306 Old Fort Road
Ladson, South Carolina 29456

Grades	PK-5 Elementary School	
Enrollment	1,053 Students	
Principal	Donna L. Clark	843-821-1165
Superintendent	Joseph R. Pye	843-873-2901
Board Chair	Bufort "Bo" Blanton	843-873-8454

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	36	10	0	1

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Excellent	Average	Yes
2005	Good	Below Average	Yes
2006	Good	Below Average	Yes

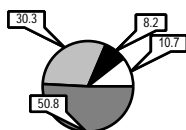
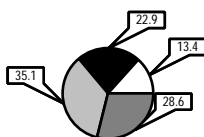
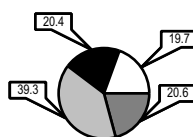
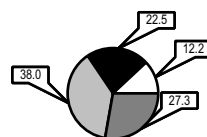
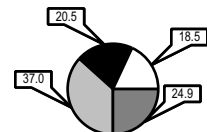
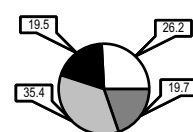
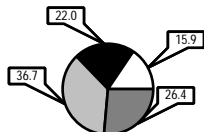
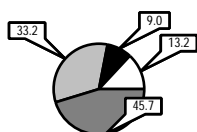
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

91.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	521	98.8	10.4	30.3	51.1	8.3	71.0	Yes	Yes
Gender									
Male	264	98.5	12.0	34.2	48.3	5.6	65.0	N/A	N/A
Female	257	99.2	8.8	26.5	53.8	10.9	76.9	N/A	N/A
Racial/Ethnic Group									
White	365	99.2	7.8	28.7	54.5	9.0	75.4	Yes	Yes
African American	115	98.3	19.4	35.9	40.8	3.9	56.3	Yes	Yes
Asian/Pacific Islander	17	100.0	6.3	12.5	62.5	18.8	87.5	I/S	I/S
Hispanic	20	95.0	6.7	53.3	26.7	13.3	53.3	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	463	99.4	5.9	29.6	55.5	8.9	76.2	N/A	N/A
Disabled	58	94.8	51.1	36.2	10.6	2.1	23.4	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	521	98.8	10.4	30.3	51.1	8.3	71.0	N/A	N/A
English Proficiency									
Limited English Proficient	10	90.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	511	99.0	10.3	30.3	51.2	8.2	71.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	141	98.6	18.5	39.2	39.2	3.1	55.4	Yes	Yes
Full-pay meals	380	98.9	7.3	26.9	55.6	10.2	76.9	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	521	99.6	13.1	35.4	28.6	22.9	64.4	Yes	Yes
Gender									
Male	264	99.6	10.6	35.2	28.8	25.4	66.5	N/A	N/A
Female	257	99.6	15.5	35.6	28.5	20.5	62.3	N/A	N/A
Racial/Ethnic Group									
White	365	99.7	8.6	34.2	31.0	26.2	69.3	Yes	Yes
African American	115	99.1	26.2	41.7	21.4	10.7	44.7	Yes	Yes
Asian/Pacific Islander	17	100.0	6.3	18.8	31.3	43.8	93.8	I/S	I/S
Hispanic	20	100.0	31.3	31.3	25.0	12.5	56.3	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	463	100.0	8.9	35.8	30.4	24.8	68.4	N/A	N/A
Disabled	58	96.6	50.0	31.3	12.5	6.3	29.2	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	521	99.6	13.1	35.4	28.6	22.9	64.4	N/A	N/A
English Proficiency									
Limited English Proficient	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	511	99.6	12.4	35.8	28.7	23.1	64.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	141	100.0	20.5	43.9	23.5	12.1	49.2	Yes	Yes
Full-pay meals	380	99.5	10.2	32.1	30.6	27.1	70.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	521	99.8	19.5	39.5	20.6	20.4	41.0
Gender							
Male	264	100.0	17.3	37.6	19.8	25.3	45.1
Female	257	99.6	21.8	41.4	21.3	15.5	36.8
Racial/Ethnic Group							
White	365	100.0	12.5	40.9	23.4	23.1	46.6
African American	115	100.0	43.3	33.7	14.4	8.7	23.1
Asian/Pacific Islander	17	100.0	12.5	37.5	0.0	50.0	50.0
Hispanic	20	95.0	26.7	40.0	26.7	6.7	33.3
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	463	99.8	15.3	40.8	21.8	22.1	43.9
Disabled	58	100.0	56.0	28.0	10.0	6.0	16.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	521	99.8	19.5	39.5	20.6	20.4	41.0
English Proficiency							
Limited English Proficient	10	90.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	511	100.0	19.4	39.4	20.5	20.7	41.2
Socio-Economic Status							
Subsidized meals	141	99.3	33.6	42.7	14.5	9.2	23.7
Full-pay meals	380	100.0	14.2	38.3	22.9	24.6	47.5

Social Studies							
All Students	521	99.8	12.2	38.0	27.3	22.5	49.8
Gender							
Male	264	100.0	10.1	35.9	26.2	27.8	54.0
Female	257	99.6	14.2	40.2	28.5	17.2	45.6
Racial/Ethnic Group							
White	365	100.0	10.1	35.3	30.6	24.0	54.6
African American	115	100.0	22.1	47.1	17.3	13.5	30.8
Asian/Pacific Islander	17	100.0	0.0	18.8	37.5	43.8	81.3
Hispanic	20	95.0	6.7	46.7	20.0	26.7	46.7
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	463	99.8	9.2	37.6	28.6	24.6	53.3
Disabled	58	100.0	38.0	42.0	16.0	4.0	20.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	521	99.8	12.2	38.0	27.3	22.5	49.8
English Proficiency							
Limited English Proficient	10	90.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	511	100.0	12.2	38.2	27.1	22.6	49.7
Socio-Economic Status							
Subsidized meals	141	99.3	23.7	46.6	20.6	9.2	29.8
Full-pay meals	380	100.0	7.8	34.8	29.9	27.5	57.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	154	100.0	4.9	16.8	64.3	14.0	78.3
	4	165	100.0	15.5	33.1	43.9	7.4	51.4
	5	174	100.0	13.4	50.3	34.4	1.9	36.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	179	98.9	7.5	27.5	55.0	10.0	65.0
	4	171	98.2	9.7	24.7	55.8	9.7	65.6
	5	171	99.4	13.9	38.6	42.4	5.1	47.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	154	100.0	5.6	49.7	30.1	14.7	44.8
	4	165	100.0	16.9	33.8	29.1	20.3	49.3
	5	174	100.0	12.1	45.9	19.1	22.9	42.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	179	99.4	8.1	40.4	28.6	23.0	51.6
	4	171	99.4	13.5	31.6	27.7	27.1	54.8
	5	171	100.0	17.6	34.0	29.6	18.9	48.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	154	100.0	16.1	37.8	37.8	8.4	46.2
	4	165	100.0	17.6	39.2	21.6	21.6	43.2
	5	174	100.0	26.8	38.9	18.5	15.9	34.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	179	100.0	19.1	45.1	21.6	14.2	35.8
	4	171	99.4	18.1	31.0	25.2	25.8	51.0
	5	171	100.0	21.4	42.1	15.1	21.4	36.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	154	100.0	4.9	53.8	26.6	14.7	41.3
	4	165	100.0	11.5	49.3	27.0	12.2	39.2
	5	174	100.0	22.9	38.9	21.7	16.6	38.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	179	100.0	8.6	37.7	38.3	15.4	53.7
	4	171	99.4	11.0	32.3	27.1	29.7	56.8
	5	171	100.0	17.0	44.0	16.4	22.6	39.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 1,053)				
First graders who attended full-day kindergarten	97.4%	Up from 92.2%	100.0%	100.0%
Retention rate	1.2%	Up from 0.6%	1.8%	2.8%
Attendance rate	96.4%	Up from 95.9%	97.0%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.6%	Down from 2.2%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.4%	Down from 2.2%	0.0%	0.0%
Eligible for gifted and talented	19.5%	Down from 20.8%	18.7%	10.4%
On academic plans	22.2%	N/AV	24.0%	33.6%
On academic probation	0.0%	N/AV	1.1%	1.0%
With disabilities other than speech	4.9%	Down from 6.2%	6.2%	7.5%
Older than usual for grade	0.3%	Up from 0.1%	0.4%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.2%	Down from 3.1%	0.0%	0.0%
Teachers (n= 64)				
Teachers with advanced degrees	45.3%	Down from 47.6%	55.8%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	1.8%	N/A	1.8%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	90.7%	Up from 86.2%	89.7%	87.3%
Teacher attendance rate	94.1%	Down from 94.4%	95.1%	94.9%
Average teacher salary	\$40,619	Up 4.8%	\$43,364	\$42,485
Prof. development days/teacher	11.8 days	Down from 12.5 days	11.7 days	13.3 days
School				
Principal's years at school	7.0	Up from 6.0	4.3	4.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 20.2 to 1	20.0 to 1	18.6 to 1
Prime instructional time	89.5%	Up from 89.4%	90.5%	89.7%
Dollars spent per pupil*	\$5,534	Down 2.6%	\$5,930	\$6,557
Percent of expenditures for teacher salaries*	62.8%	Up from 62.1%	66.3%	64.0%
Percent of expenditures for instruction*	65.6%		71.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.0%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Oakbrook Elementary, we live our motto "Planting the Seeds of Success" each day. We are committed to providing a challenging, safe, and positive learning environment where children can reach their full potential. This year we grew by approximately 150 students. The number of classes increased, but our class size remained small. We were successful in achieving AYP (Adequate Yearly Progress) from the US Department of Education. Our teachers continue to strive for professional excellence. Two additional teachers received National Board Certification, bringing the total to eight.

Oakbrook Elementary has a dedicated commitment from our families and community. The School Improvement Council continues to support our educational initiatives. Input from this group allows us to offer opportunities to make Oakbrook Elementary a special place for students, parents, and faculty. PTA has sponsored many enjoyable and educational events that include the Fall Festival, Reading Night, Science Night, the Health and Safety Fair, the AR Carnival, and the Awards ceremony.

Our students learn to be good citizens through participation in Pennies for Leukemia, Jump Rope for Heart, collections for Hurricane Katrina, food donations to the animal shelter, St Jude's Math-A-Thon and by putting life skills into action every day.

Academic achievement is a priority at Oakbrook Elementary. Our excellent staff provides a challenging and enriching instruction for every student. Special programs and initiatives such as PALS, after-school tutoring, mentors, READ 180, the Literacy coaches, explicit direct instruction, flexible grouping, STEPS, and OWLS give our students unique opportunities to advance their learning. Teachers utilize one half-day planning a month to extend their learning and develop challenging curriculum for our students.

The challenge at Oakbrook Elementary is to continue to raise the performance of every student by increasing the percentage of students scoring Proficient and Advanced on the Palmetto Achievement Challenge Test (PACT) in ELA, math, science and social studies. Our staff, parents and community partners will continue to work to ensure every student's success in 2006-2007.

Donna L. Clark, Principal
Shannon Turske, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	59	155	92
Percent satisfied with learning environment	93.2%	81.9%	88.8%
Percent satisfied with social and physical environment	96.6%	83.7%	82.6%
Percent satisfied with school-home relations	98.3%	91.4%	84.4%

*Only students at the highest elementary school grade level at this school and their parents were included.